

George wants to write a letter to his parents to ask them if he can get a dog.

George made this list of what he knows about having a dog. Use it to answer the next question.

1. feed two times a day
2. give fresh water two times a day
3. brush coat every day
4. walk six to eight times a day
5. spend time playing each day
6. give a bath every month
7. take to vet every year

SOL: 3.10e ES: E EK:

George went on the Internet to find more things to add to his list. What would be the BEST thing for him to search for?

- A types of dogs
- B dog care**
- C dogs for sale
- D pictures of dogs

Here is the first part of George's rough draft. Use it to answer the questions.

Dear Mom and Dad,

(1) I have wanted a dog for a long time. (2) My friends all have dogs. (3) I want to show you that I am ready to take care of a dog. (4) I have been reading books, magazines, and the Internet about dogs. (5) Here is what I have learned from my research.

(6) Dogs need to be fed breakfast and dinner every day. (7) Dogs shouldn't eat too much table food or they will get sick. (8) You should walk your dog six to eight times a day. (9) Don't forget a leash!

(9) It is important to keep your dog happy and healthy. (10) They should be brushed often to remove loose hair and to check for ticks. (11) A bath every month and keep his nails trimmed. (12) Make sure to spend time each day playing with your dog. (13) Dogs need at least two hours of exercise every day. (14) Once a year your dog needs to go to the vet for a checkup.

SOL: 3.9b ES: I

Which sentence from the first paragraph doesn't belong?

F 1

G 2

H 3

J 4

SOL: 3.9c ES: B

Which sentence could BEST be added after sentence 7?

A They should also have fresh water throughout the day.

B Dogs like to play fetch with sticks.

C Cats can't eat table food either.

D If your dog gets sick, you should take him to the vet.

SOL: 3.9b ES: B

Which sentence tells the main idea of George's letter?

F 1

G 2

H 3

J 4

SOL: 3.9e ES: K

Which of these is NOT a complete sentence?

A 4

B 9

C 11

D 14

Read this next section of George's rough draft and answer the questions that follow. This section has groups of underlined words. The questions ask about these groups of underlined words.

(15) Dogs need to be taught the rules of the house. (16) You have to train them every day. (17) They need to learn many things like where to go to the bathroom, not to jump on the counter, or to only chew on their toys. (18) Plus, you can teach them to sit, lie down, and come to you when you call.

(19) It's a lot of responsibility to have a dog. (20) I am ready to do it all? (21) I hope that you agree. (22) A dog and me make a good match.

(23) Yours truly,

George

SOL: 3.11c ES: C

In sentence 15, be teached should be written—

- F teach
- G teached
- H be taught
- J as it is

SOL: 3.11h ES: G2

In sentence 19, It's should be written—

- A Its
- B It
- C Its'
- D as it is

SOL: 3.11a ES: G

In sentence 20, do it all? should be written—

- F do it all,
- G do it all;
- H do it all.
- J as it is

SOL: 3.11b EK: B

In sentence 22, me should be written—

- A I
- B myself
- C mine
- D as it is

SOL: 3.11d ES: D

In sentence 23, Yours should be written—

- F Yours'
- G Your's
- H Yores
- J as it is

Favorite Places

Allyson's teacher wants the class to write about their favorite place.

Allyson made this list about some of her favorite places. Use it to answer the next question.

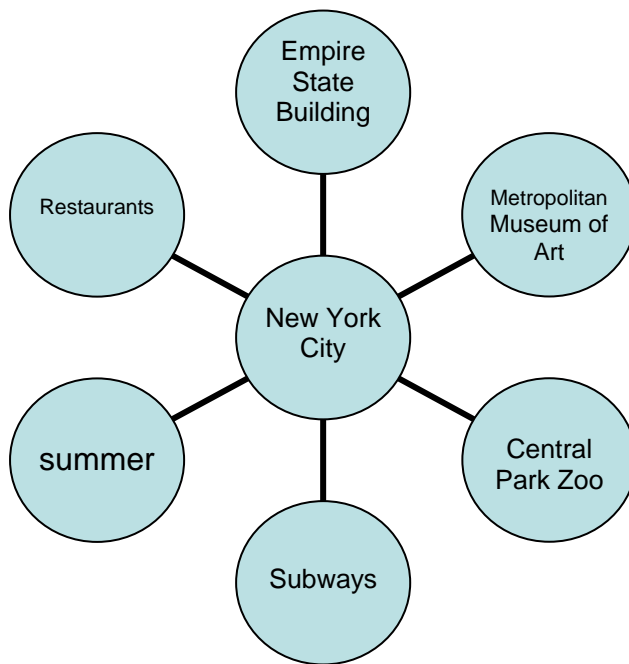
1. the park
2. the beach
3. the mall
- 4.
5. Grandma's house
6. New York City

SOL: 3.10a ES: A2 EK:

Which of these can Allyson add as #4 on her list?

- A last Christmas
- B the pet store**
- C Aunt Rita's cookies
- D trees in the fall

Allyson's teacher then asked the class to pick one place from their list to write about. Allyson made a graphic organizer to write things about her favorite place. Use it to answer the next question.



SOL: 3.10a ES: A5 EK:

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Which of these should not be on Allyson's web?

- F Subways
- G Central Park Zoo
- H **Summer**
- J Restaurants

Here is the first part of Allyson's rough draft. Use it to answer the questions.

(1) My favorite place to be is New York City. (2) Each summer, I visit my sister for two weeks. (3) She and her husband live near Central Park in New York City. (4) They have an apartment in a building called a brownstone. (5) I live in a house.

(6) I like visiting the Empire State Building. (7) We climb all the way to the top and then look down to the street. (8) The view at the top is delightful. (9) You can almost see the whole city. (10) The people walking below look like ants.

(11) Sometimes my sister takes me to the Metropolitan Museum of Art. (12) There are many beautiful paintings. (13) There are sculptures too. (14) I can stand and stare at them for hours.

(15) In Central Park, there is a zoo. (16) It is weird to see all those animals in the middle of a big city like New York. (17) There is a rainforest. (18) Where many exotic animals live.

SOL: 3.9b ES: I EK:

Which sentence can be eliminated from the first paragraph?

- A 2
- B 3
- C 4
- D 5

SOL: 3.9c ES: B EK:

Where can this sentence best be added?

The museum has art from all over the world.

- F after sentence 5
- G after sentence 9
- H **after sentence 11**
- J after sentence 18

SOL: 3.11a ES: A EK:

Which sentence is incomplete?

- A 4
- B 9
- C 12
- D 18

SOL: 3.9e ES: K EK:

How can sentences 12 and 13 best be combined without repeating information?

- F There are many beautiful paintings and sculptures too.
- G There are many beautiful paintings and sculptures.**
- H There are many beautiful paintings, and there are sculptures too.
- J Many beautiful paintings are there and sculptures are too.

Read this next section of Allyson’s rough draft and answer the questions. This section has groups of underlined words. The questions ask about these groups of underlined words.

(19) I love riding the subways in New York. (20) You can get anywhere in the city on the subway. (21) Sometimes persons play music in the stations.

(22) My favorite thing in New York City is the food. (23) The air is filled with the sweet smells of food from around the world. (24) My sister and me have a favorite place to eat. (25) It is called La Cocina. (26) The lasagna reminds us of our grandmother’s cooking.

SOL: 3.11h ES: F

In sentence 21, persons should be written—

- A person’s
- B people**
- C peoples
- D as it is

SOL: 3.11b ES: B

In sentence 24, My sister and me should be written—

- F Me and mine sister
- G Me and my sister
- H My sister and I**
- J as it is

SOL: 3.11G ES: G EK:
In sentence 25, what is another way to write It is?

- A It's
- B Its
- C Its'
- D I'ts

SOL: 3.11d ES: D EK:
In sentence 26, grandmother's should be written—

- F grandmother
- G grandmothers
- H grandmothers'
- J as it is

Keira's best friend is moving to a new state. She wants to write about the fun things they have done together and give it to Nadia.

Keira made this chart to help her organize her memories about her best friend, Nadia. Use it to answer the questions.

Things I like about Nadia	Things I've done with Nadia	Funny stuff I remember with Nadia
Helpful	Smart	When we got stuck in the rain
	Family trip to Yellowstone	Science project
Kind		

SOL: 3.10a ES: A6 EK:
Which format would be the best for Keira to use?

- A a report
- B a story
- C a letter
- D an explanation

SOL: 3.10c ES: B
Who is Keira's audience?

- F Keira
- G Nadia
- H her teacher
- J her parents

SOL: 3.9c ES: B EK:
Which detail did Keira put in the wrong place on her chart?

- A Helpful
- B Science project
- C Kind
- D Smart

Here is the first part of Keira’s rough draft. Use it to answer the questions that follow.

(1) I am sad that you are moving away. (2) I wanted to tell you about the things I will remember. (3) We have had a lot of fun together.

(4) First, I will always remember how helpful you are. (5) When I couldn’t think of a book to read for my book report, you helped me pick one. (6) Now it’s one of my favorite books and the one I like the best! (7) I also like to read poetry.

(8) Another thing about you is you are kind. (9) You gave me half of your sandwich I forgot my lunch. (10) You also let me borrow your favorite hair clip because it matched my shirt.

(11) Do you remember the day we got stuck in the rain? (12) That’s one of the funniest memories I have with you. (13) No matter what we did we couldn’t stay dry! (14) I think every part of us was wet that day.

(15) The science project we did together was another funny thing. (16) We should have read the directions more carefully. (17) The volcano exploded everywhere. (18) I still can’t believe we got an A.

SOL: 3.9e ES: K

How should sentence 9 be written?

- F** You gave me half of your sandwich, I forgot my lunch.
- G** You gave me half of your sandwich, and I forgot my lunch.
- H** **You gave me half of your sandwich when I forgot my lunch.**
- J** You gave me half of your sandwich, but I forgot my lunch.

Sol: 3.9e ES: K

Which sentence says the same thing twice?

- A** 2
- B** 6
- C** 13
- D** 18

SOL: 3.9b ES: I EK:

Which sentence should not be in Keira’s draft?

- F** 7
- G** 10
- H** 14
- J** 17

Read this next section of Keira’s rough draft and answer the questions. This section has groups of underlined words. The questions ask about these groups of underlined words.

(19) We have done some fun things together. (20) I really enjoyed the trip two Yellowstone with your family. (21) I liked when we telled ghost stories by the fire. (22) Scaring your brother with them was even gooder!

(23) I hope that you like your new house in maryland. (24) I won’t forget you, Nadia. (25) You are my best friend. (26) Keep in touch and come to visit us a lot!

SOL 3.11h ES: F EK:
In sentence 20, two Yellowstone should be written—

- A to Yellowstone**
- B too Yellowstone**
- C tooh Yellowstone**
- D as it is**

SOL: 3.11c ES: C EK:
In sentence 21, we telled ghost stories should be written—

- F we tell ghost stories**
- G we tolded ghost stories**
- H we told ghost stories**
- J as it is**

SOL: 3.11h ES: F EK:
In sentence 22, was even gooder should be written—

- A was even good**
- B was even better**
- C was even best**
- D as it is**

SOL: 3.11h ES: F EK:
In sentence 23, in maryland. should be written—

- F in maryland?**
- G in Maryland,**
- H in Maryland.**
- J as it is**

Alan's Invention

Alan's teacher wants him to come up with an invention that would make his life easier and write about it.

Alan made this list of things in his life he wished were easier. Use it to answer the questions that follow.

1. homework
2. studying
3. chores
4. raking leaves
5. reading to my sister
6. scoring goals in soccer
- 7.

SOL: 3.10a ES: A2 EK:

Which of these things can Alan add as number 7 on his list?

- A** Grandma
- B** mom's mashed potatoes
- C** jigsaw puzzles
- D** the park

SOL: 3.10c ES: A6 EK:

How should Alan present the information about his robot to his teacher?

- F** in a report
- G** in a letter
- H** in a poem
- J** as directions

SOL: 3.9a ES: A

This list will help Alan —

- A** remember to do his chores.
- B** write without any mistakes.
- C** find a book to read to his sister.
- D** **decide what to write about.**

Here is the first part of Alan's draft. Use it to answer the questions that follow.

(1) If I could invent anything it would be a robot. (2) Benjamin Franklin invented a lot of things. (3) My robot would be about as tall as me. (4) It would have eyes like a camera that could see things. (5) It would have a mouth like a speaker so it could talk to you. (6) It would also have ears like a microphone so you could tell it what to do.

(7) My robot would be able to walk around on its own. (8) It would have arms that can pick up things. (9) A basket on its belly would hold things for it to carry. (10) It could hold things in a basket.

(11) The robot would have a computer for a brain. (12) There would be buttons to press on its back for regular commands. (13) Special ones you would have to tell it. (14) My robot would only do what I want, not what anyone else wants only what I want. (15) It wouldn't need food or water because it is a robot.

SOL: 3.9e ES: K EK:

How should sentence 14 best be written?

F My robot would do only what I want not what anyone but me wants I am Alan.

G My robot wouldn't do what nobody but me wants.

H My robot would only do what I want, not what anyone else wants.

J Only what I want would my robot do, not for no one else.

SOL: 3.9b ES: I EK:

Which sentence should not be in Alan's draft?

A 1

B 2

C 6

D 7

SOL: 3.9e ES: K EK:

Which two sentences say the same thing?

F 3 and 4

G 5 and 6

H 7 and 8

J 9 and 10

Read this next section of Alan's draft and answer the questions that follow. This section has groups of underlined words. The questions ask about these groups of underlined words.

(16) The robot and me would make a good team. (17) I wood tell it what to do. (18) It would do it.

(19) My chores would be a breeze, because the robot would do them for me?

(20) It would even be able to read to my sister! (21) The robot could pick up leaves and put them in their basket. (22) I would love to create this robot.

SOL: 3.11b ES: B EK:

In sentence 16, The robot and me should be written —

A The robot and I

B Me and the robot

C I and the robot

D as it is

SOL: 3.11h ES: F EK:

In sentence 17, wood should be written —

F woods

G woulds

H would

J as it is

SOL: 3.11b ES: G EK:
In sentence 19, me? should be
written —

- A me"
- B me.
- C me,
- D as it is

SOL: 3.11d ES: D EK:
In sentence 21, their should be
written —

- F its
- G there
- H it's
- J as it is

Writing Prompt 1:

Since your teacher is home sick for the day, Mrs. Pearson is your filling in. There is nothing she likes more than filling in, especially filling in pears for other things in well-known stories. Two of her favorites are "Goldilocks and the Three Pears" and the story of Cinderella and how her fairy godmother turned a pear into a carriage. She has asked your help in creating some new pear stories.

Choose a story you know. It can be a folktale, fairy tale, tall tale, or legend. Rewrite the story by substituting pears for things or characters. Have fun, be creative, but don't go too far. You don't want to lose the original story. Your reader should be able to tell easily what story it started out as.

Writing Prompt 2:

Johnny Appleseed, born John Chapman on September 26, 1775, is an American folk hero. Many tales and legends are told about him. He wandered among early American settlers, handing out and planting apple seeds from Pennsylvania to Central Ohio. Johnny would not take money for his gift of seeds. If anyone did pay him, he gave the money to the poor or bought goods to give to someone traveling westward.

Think of an apple, a common fruit. What are they used for? What do they look like? What do they taste like? Now, think of many and unusual uses for apples. Make a list or web. Then write a paragraph and explain just how useful an apple really is.